### **Student Concerns about Faculty Conduct**

Faculty and staff together provide support to students that help align the student experience with the mission and values of the College.

In case of emergency, please contact Public Safety immediately at: (925) 631-4282

#### **Responsible Party**

# Nature of Concern **Grade Appeal** Peer Conduct in Classroom **Faculty Conduct**

#### Grade Appeal - Academic Affairs<sup>1</sup>

First report to instructor involved. If department chair is instructor, or in the case of graduate programs proceed to the next level.

Next level: Department Chair or Dean

Next level: Written appeal to Vice Provost (will be shared with Dean, Chair, and instructor)

For undergraduate students, Committee on Academic Appeals hears case and notifies all of outcome. For graduate and professional program students, Dean convenes the committee.

To receive an update, contact the person responsible for addressing the concern

#### Student Conduct - Student Life<sup>2</sup>

When student is comfortable, first response should be made to faculty member. Students may also raise concerns with Human Resource or Academic Advising staff, or Dean of Students

Reports then given to Dean of Students or Vice Provost Dean refers to Hearing Process as appropriate Hearings conducted according to Student Handbook (Hearing

Officer, Peer Council, Disciplinary Hearing Board) Expectation of Confidentiality

To receive an update, contact the Dean of Students

## <u>Faculty/Staff Conduct – Academic Affairs/</u> <u>Human Resources</u>

When student is comfortable, first response should be made to Staff or faculty member, faculty advisor, and or Department Chair/ Program Director . Next level: Dean of the School Students may also raise concerns with Human Resource or Academic Advising staff, or Dean of Students or Vice Provost Human Resources may assist supervisors. If conduct raises potential violations of College policies, HR may conduct a more thorough review or investigation.

Student notified of outcome at conclusion of process .

## **Key Outcomes**

Resolve concerns at the most local level

Promote consistent and equitable decisions

Comply with applicable College policies and legal requirements

Develop faculty and staff who understand, anticipate & resolve issues

Ensure experiences characterized by dignity and respect

Communicate appropriately about outcome of process