# Saint Mary's College of California Articulation Agreement Ohlone College 

## Admissions Information

Transfer students must minimally present records with 23 transferable semester units for admission to Saint Mary's College of California. Successful candidates typically have a cumulative grade point average of 2.0 or higher. Students should have 60 or more UC transferable semester units to transfer with junior status. All courses must be passed with a grade of 'C' or higher to be transferable. The maximum number of units transferable from a two-year college is 64 semester units. All courses designated as UC transferable are transferable to Saint Mary's College of California.

## Saint Mary's College Core Curriculum

Saint Mary's College Core consists of three major groupings of student learning - Habits of Mind, Pathways to Knowledge, and Engaging the World - each containing four learning goals.

Habits of Mind: Critical Thinking; Shared Inquiry; Written and Oral Communication; and Information Evaluation and Research Practices. These learning goals are met via Saint Mary's College Collegiate Seminar program and English Composition requirement.

Collegiate Seminar (2-3 courses)
We recommend that students take at least one course per year which emphasizes critical thinking, shared inquiry, or written communication, in preparation for Collegiate Seminar.

English Composition (2 courses)

1. ENGL 101A or 101C
2. No Equivalent - second English course to be taken at SMC

Pathways to Knowledge: Artistic Understanding; Social, Historical, Cultural Understanding; Mathematical and Scientific Understanding; Theological Understanding. These learning goals provide students with experience in cross-disciplinary approaches to learning.

Artistic Understanding (2 courses Artistic Analysis, 1 course Creative Practice)

| Artistic Analysis: | Creative Practice: |
| :--- | :--- |
| ART $100+, 101,103 \mathrm{~A}, 103 \mathrm{~B}, 103 \mathrm{C}, 131,139 \mathrm{~A}, 139 \mathrm{~B}$ | ART $106 \mathrm{~A}, 106 \mathrm{~B}, 111 \mathrm{~A}, 111 \mathrm{~B}, 116 \mathrm{~A}, 116 \mathrm{~B}$, |
| CHS 106A | $139 \mathrm{~A}+, 139 \mathrm{~B}+$ |
| ENGL 104,107,109,111A*,111B*$, 112,113,114$, | ENGL 111A,111B |
| $115+, 117,118,120 \mathrm{~A}^{* *}, 120 \mathrm{~B}^{* *}, 121,122,125 \mathrm{~A}$, | GA 169A+,169B+ |
| $125 \mathrm{~B}, 129,130^{* *}$ | MM 100 |
| GA 169A,169B | MUS 160A-394 |
| HIST $107+, 141+, 142+, 143+$ | TD 110,111,112,114,115A,116,118,121A-C, |
| IS 100+,142+,143+ | $122,123,124,141 \mathrm{~A}-164$ |
| MUS $100+, 101,102,103,104,106^{* *}, 110 \mathrm{~A}, 110 \mathrm{~B}$, |  |
| $121,122+, 123+, 125+$ |  |
| TD $100+, 107+, 110^{*}, 111^{*}, 112^{*}$ |  |
| WS 115 |  |

*Fulfills Creative Practice
**Fulfills American Diversity
+Cross-listed with multiple disciplines

Social, Historical, Cultural Understanding (2 courses)

| ANTH 102*,103** | PS 105 |
| :--- | :--- |
| BA 102A,102B | PSY 101,112 |
| GEOG 102,104 | SOC 101\#,102+ |
| HIST 104A\#\#,104B\#\#,105\#,106A**,106B**, | WS 101\#\# |
| $114 \mathrm{~A} \#, 114 \mathrm{~B} \#, 115 \#, 117 \mathrm{~A} \#, 117 \mathrm{~B} \#, 118$ |  |

*Fulfills Global Perspective and The Common Good
**Fulfills Global Perspective
\#Fulfills American Diversity
\#\#Fulfills The Common Good
+Fulfills American Diversity and The Common Good

Mathematical Understanding (1 course)
MATH 101A,156,159*,167
*Math 159 does not fulfill core requirements for majors in the School of Economics and Business Administration.

Scientific Understanding (1 course + lab)

| ANTH 101 | ENVS 142+ |
| :--- | :--- |
| ASTR 101A+102,101B+102 | GEOG 101 |
| BIOL 101A,101B,103A,103B,104,106,114+,130,142+ | GEOL 101,102+102L,103+103L,104+104L |
| BIOT 114+ | PHYS 108,120,140,141,142 |
| CHEM 101A,102,109 |  |

Theological Foundation (1course)
To be completed at Saint Mary's College

Theological Exploration (1course)
PHIL 106*, 110**, $112,114^{* *}$
*Fulfills The Common Good
**Fulfills Global Perspective

## Engaging the World: American Diversity; Common Good; Community Engagement and Global Perspective. These learning goals require students to examine and reflect on what it means to be citizens in a local community and as part of the global community.

American Diversity (1 course)

| ANTH 104 |
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| CHS 101+,102A,$+ 102 \mathrm{~B}+, 112$ |
| ENGL 120A, $120 \mathrm{~B}, 130$ |
| HIST $102 \mathrm{~A}+, 102 \mathrm{~B}+, 105,114 \mathrm{~A}, 114 \mathrm{~B}, 115,117 \mathrm{~A}$, |
| $117 \mathrm{~B}, 118,119 \mathrm{~A}, 119 \mathrm{~B}, 141+, 142+, 143+$ |

IS 110,120+,142+,143+
MUS 106,122+,123+,125+
SOC 101,102,106
WS 132

+ Cross-listed with multiple disciplines
The Common Good (1 course)

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ANTH 102
HIST 104A,104B
PHIL 101,106
PS 104,105
SOC 102
WS 101
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Community Engagement (1 course)
To be completed at Saint Mary's College

Global Perspective (1 course)

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ANTH 102,103
HIST 106A,106B
PHIL 110,114
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## Second Language Proficiency:

| ASL 103A | 1. Three years of high school language grade 'B' or higher. |
| :--- | :--- |
| CHIN 102A | 2. Score of three or higher on an Advanced Placement Language examination. |
| FREN 102A |  |
| JPNS 102A | 3. A passing score on the TOEFL examination for international students. |
| SPAN 102A | 4. Completing courses through level 102A (103A for ASL) in a language <br> at Ohlone. |

Approved by: Craig Means, Associate Dean of Transfer Admissions cmeans@stmarys-ca.edu
Articulation Agreement Updated: September 2019 (2019-2020 Catalog)

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Last Updated - September 27, 2019

